

Collecting Qualitative Data from Children with Disabilities

Annex B

Interview Guide for Children with Disabilities

Part 1 - Demographics

This section collects demographic data about the child answering the questions. The disability section uses the UNICEF Child Functioning Module and needs to be answered by the parent.

Category	Question	Question Type
Age	How old are you?	Open question
Grade	What grade are you in at school?	Open question
Nationality	What country do you come from?	Open question
Displacement	How old were you when you had to leave home to move to this new place?	Open question
Family situation	Who do you live with? Prompts: For example, do your parents live with you? Your grandparents? Any siblings? Does anyone else not in your family live with you? Are the people you live with now different than who you lived with back at home?	Open question
Gender	What is your gender?	Choose from: Female, Male, Non-binary, Other, Prefer not to say

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Child Functioning Module Section

Impairment	Question	Options
Vision	CF1. Does (name) wear glasses?	Yes / No (If no → Skip to CF3)
	CF2. When wearing his/her glasses, does (name) have difficulty seeing?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
	CF3. Does (name) have difficulty seeing?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
Hearing	CF4. Does (name) use a hearing aid?	Yes / No (If no → Skip to CF6)
	CF5. When using his/her hearing aid, does (name) have difficulty hearing sounds like people's voices or music?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
	CF6. Does (name) have difficulty hearing sounds like people's voices or music?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know

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Impairment	Question	Options
Mobility	CF7. Does (name) use any equipment or receive assistance for walking?	Yes / No (If no → Skip to CF12)
	CF8. Without his/her equipment or assistance, does (name) have difficulty walking 100 yards/meters on level ground? That would be about the length of 1 football field.	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
	CF9. Without his/her equipment or assistance, does (name) have difficulty walking 500 yards/meters on level ground? That would be about the length of 5 football fields.	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
	CF10. With his/her equipment or assistance, does (name) have difficulty walking 100 yards/meters on level ground? That would be about the length of 1 football field.	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
	CF11. With his/her equipment or assistance, does (name) have difficulty walking 500 yards/meters on level ground? That would be about the length of 5 football fields.	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
	CF12. Compared with children of the same age, does (name) have difficulty walking 100 yards/meters on level ground? That would be about the length of 1 football field. [Or insert country specific example]. Would you say...	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know

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Impairment	Question	Options
Self-care	CF14. Does (name) have difficulty with self-care such as feeding or dressing him/herself?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
Communication	CF15. When (name) speaks, does he/she have difficulty being understood by people inside of this household?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
	CF16. When (name) speaks, does he/she have difficulty being understood by people outside of this household?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
Learning	CF17. Compared with children of the same age, does (name) have difficulty learning things?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
Remembering	CF18. Compared with children of the same age, does (name) have difficulty remembering things?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know

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Impairment	Question	Options
Concentrating	CF19. Does (name) have difficulty concentrating on an activity that he/she enjoys doing?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
Controlling behaviour	CF21. Compared with children of the same age, does (name) have difficulty controlling his/her behaviour?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
Making friends	CF22. Does (name) have difficulty making friends?	No difficulty Some difficulty A lot of difficulty Cannot do at all Refused Don't know
Anxiety	CF23. How often does (name) seem very anxious, nervous or worried?	Daily Weekly Monthly A few times a year Never Refused Don't know
Depression	CF24. How often does (name) seem very sad or depressed?	Daily Weekly Monthly A few times a year Never Refused Don't know

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Part 2 - Activity Follow Up

While the parent was answering the UNICEF Child Functioning Module Questions, the child was asked to draw a picture about what school is like for them.

Prompt options:

Option 1 - Draw a picture of what going to school is like for you.

Option 2 - Put together a song that describes what going to school is like for you.

Can you tell me about the picture that you drew/the song you created and sang?

Follow up prompts (linked to the prompt option chosen):

- 1 Is the picture or song based off your own school, or is it an imaginary school?
Are you in the picture or song? Who are the other people?
Does it talk about your classmates too?
Is this a happy picture or song, or a sad picture or song?
What were you feeling when you made it?

Part 3 - What was school like for you?

Before you moved here, what was school like for you?

- 2 Prompts:
Was your school close to your house? Did you have friends at school? Did you like going to school? Was there anything you didn't like about school? What was your favourite subject?

- 3 Is your new school like the one you used to go to back home, or is it different?
What changed?

Prompts:
Why is it different? Which one was better for you?

- 4 How does going to school make you feel?

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5 Do you like learning?

What are the other kids in your class like?

6 Prompts:
Are the other kids your age? Do they like the same things you like? Are they different from you?

Part 4 - Accessibility

We are going to tell you a story. Then we'll talk about what you think about the story.

Juan/Moussa is from another country. When things got difficult at home, he came with his family to Colombia/Niger.

Juan/Moussa started going to a new school, but it was far from his house.

No one can drive Juan/Moussa to school, so he would have to walk a long way.

Juan/Moussa has a wheelchair, and the roads are very bad. This meant sometimes he couldn't go to school because it was too hard to get there.

This made Juan/Moussa sad that he was missing school, because the other kids could still go to school without him.

7 Getting to school was hard for Juan because it was far from his house and the roads were bad - have you ever had this problem? What is getting to school like for you?

Follow ups:
Is your school close to where you live?
What kind of transportation do you take?

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- 8 Have you ever had an experience like Juan where it was hard to get to school?
- 9 How do you get to school?
Follow ups: Is there anything that's hard for you about going to school that isn't a problem for the other kids?
- 10 What are some things that the school could do to make it easier for Juan to get to school?
- 11 If Juan uses a wheelchair, what other problems do you think he could have when he gets to the school?
- 12 Have you ever had a problem getting around at school?
Prompt: For example, sometimes it can be hard to get to the bathroom or to different rooms in the school. Have you ever seen anyone deal with this?
- 13 What should change at school to make things easier for children like Juan to get around easily in their classroom?

Part 5 - Experiences at School

We are going to tell you a story. Then we'll talk about what you think about the story.

When Juan/Moussa started going to a new school, he did not know anyone. He wanted to make new friends.

But he was older than the other kids in his class.

That made it hard to make friends.

It made him worried that he was going to be bullied.

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| 14 | How do you think Juan felt when it was hard to make friends? |
| 15 | Do you have friends at school ?
Prompts:
Do you feel happy at school? Why or why not? |
| 16 | Juan was older than the other kids in his class and it made him feel different. Have you ever felt like this? |
| 17 | Are there any other reasons you can think of for why children like Juan might feel different at school? |
| 18 | Juan was worried about bullying. Bullying is when other people are mean to you. Have you ever worried about bullying at school? |
| 19 | Is there anything that has ever made you feel unsafe about going to school? |
| 20 | What do you think the teacher or school could do to make Juan feel more welcome? |

Part 5 - Experiences at School

We are going to tell you a story. Then we'll talk about what you think about the story.

Sometimes Juan finds school hard. It can be hard for him to understand the things he is learning.

His teacher is not very good at making things easy to understand.

There is another adult who helps him in the classroom, but sometimes the work is still too hard.

This means that Juan cannot take part in learning the same ways as the other kids.

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- 21 Have you ever felt like you didn't understand your class was learning? How did that make you feel?
- 22 When you don't understand something at school, what kind of help can you get?
- Prompts:
Do you feel comfortable asking for help when you don't understand? Why or why not? Do you think your teachers listen to you and help you when you need it? Can you tell us about a time that a teacher or support helped you understand your work or made it easier for you?
- 23 What are the things that your teacher does that are most useful to help you learn?
- 24 Are computers or technology available for you at school? How are you using it?
- 25 What do you think the teacher should do differently to make Juan feel included?

Part 7 - Your family

This time instead of telling a story, you will tell us about you and your family!

- (if applicable)*
- 26 You told us that you have brothers and sisters. Do they go to the same school as you?
- If yes, when you see them at school, how does this make you feel? Do they ever help or support you at school?
- If no, why do you think they go to a different school than you do? Have you ever talked to your parents about this?

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When you don't understand your schoolwork at home, does your family help you to complete it?

If yes, what does your family do to help you? If not, why?

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Are there other people in your community other than your parents who help you with school? How do they help you?

For example, this could be someone who helps you get to school, or someone who helps you take part in activities.

To end the interview, thank the child for participating, remind them about how we will use the stories they shared, and share any final information as outlined in the facilitator's guide.