

# **Inclusion International** for **Inclusive Education**





## Education recognised as a Universal Human Right

"Everyone has the right to education. Education shall be free."

> - Article 26 of the Universal Declaration on Human Rights

> > 2006

#### Article 24 of the CRPD

We advocated for inclusive education as a right under the CRPD, promoting a system for all over special entitlements for individuals with intellectual disabilities.

1960

#### **Families united** to form Inclusion International

Families of individuals with intellectual disabilities founded Inclusion International to advocate for inclusive education and global inclusion.

2000

### Millenium Development Goals and Dakar Framework

The Goals and Dakar Framework aimed for universal education by 2015 but lacked a clear commitment to inclusive education.

## **Convention on the Rights** of the Child

The Convention on the Rights of the Child includes an article that aims to protect the rights of children with disabilities

1994

THE SALAMANCA FRAMEWORK FOR ACTION

2009

#### II releases Better **Education for All**

Inclusion International celebrated the 15th anniversary of the Declaration of Salamanca with a conference and released "Better Education for ALL".

2020

UNESCO GEM Report on

inclusion in education

2015

#### Sustainable **Development Goal 4**

Governments established Sustainable Development Goals (SDGs) to replace MDGs, including Goal 4 to achieve education for all by 2030.

#### General Comment 4 on **Inclusive Education**

Our network contributed to drafting a General Comment for the CRPD, emphasizina the significance of inclusive education systems for quality education for all children.

2018

#### Global Disability Summits

2018-22

In 2018 and 2022, IDA, alongside the Our network contributed to the UNESCO GEM Report 2020 on Inclusion in Education, offering evidence of educational exclusion and guidance for governments to promote inclusion.

UK, Kenya, and Norway co-hosted the Global Disability Summits, leading to 369 commitments to inclusive education over the two conferences.

Catalyst for Inclusive Education

Catalyst promotes inclusive education through in-person visits to Peru, Nepal, and Paraguay, evolving into virtual sessions and webinars focusing on strategic litigation and teacher training.

## GEM Report 2020 on inclusion in education

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ITIONS ARE CI

2022

#### Strengthening our **Common Position**

Inclusion International further strengthened their Position Paper on inclusive education to highlight the current challenges our members face around the world to enjoy inclusive education and to highlight what inclusion is and what it is not.

2024

## **30th Anniversary of the Salamanca Declaration**

On the 30th anniversary of the Salamanca Conference, we highlight ongoing advocacy for inclusive education. This event underscores the need to turn theory into practice.







"Inclusive schools must recognise and respond to the diverse needs of students, accommodation of both different styles and rates of learning and ensuring quality education to all"

UNESCO - Salamanca Statement, 1994



"Those with a sensory, physical or intellectual disability are 2.5 times more likely to have never been in school than their peers without disabilities."